

## **Hóangyal Foundation**

The **Hóangyal Foundation** was established in 2006 **with the goal of supporting the Móra Ferenc Primary School and Unified Special Education Methodological Institute (EGYMI) in Érd**, improving its financial and technical resources. The foundation aims to **provide recreational and sports programs for children with multiple disabilities and those from disadvantaged backgrounds who attend the institution**, as well as to encourage, assist, and support the students.

To achieve its goals, **the Foundation undertakes the following activities:**

- Fully covering and providing meal costs for the most disadvantaged students,
- Supplementing the food provided to children in difficult circumstances,
- Supplying hygiene items (soap, shower gel, toothbrush/toothpaste) and washing the children's clothes within the institution,
- Providing spare clothing and season-appropriate attire as needed,
- Financially supporting academic, cultural, and recreational events (such as camps, excursions, and performances),
- Enhancing the financial and technical conditions of education at the Móra Ferenc Primary School in Érd and procuring necessary resources (including IT equipment, educational materials, sports equipment, and musical instruments),
- Motivating and rewarding students (with small gifts and experience-based activities),
- Supporting the physical and mental well-being of teachers and special education professionals working in the institution.

## **About Móra Ferenc Primary School and Unified Special Education Methodological Institute (EGYMI):**

The institution has been operating as an independent entity since 1970. Since then, we have been dedicated to **educating and nurturing children with special educational needs**. We are **a special primary school and a therapeutic educational institution**, employing special education and conductive pedagogy, **working with children and young people aged 6 to 23**.

In the 2024/2025 school year, **we have 107 students enrolled**, of whom:

- 28 children have severe and multiple disabilities, categorized with the most profound intellectual, motor, and sensory impairments.
- 79 children have mild to moderate intellectual disabilities.

The students who attend our institution can only fulfill their compulsory education in a specialized facility like the Móra Ferenc Primary School and EGYMI in Érd. Therefore, we strive to provide them with a livable and supportive environment. Unfortunately, current institutional conditions do not meet the demands of our tasks in many respects, and our capacity is significantly overburdened.

An even greater challenge, however, is that **a large proportion of our students come from families living in extreme poverty**. Many of these families lack basic necessities like running water, electricity, heating, and are often confined to a single room for the entire family. Tragically, even today, half of these families depend on our support for essential supplies such as non-perishable food, fuel, clothing, and school materials.

It is heartbreaking to see so many children who rely on institutional meals as their only source of food, arriving malnourished after school breaks, with diets that are insufficient in both quantity and quality. We observe that even paying for subsidized school meals is a burden for some families, leading many to cancel their children's school meals.

For parents and families raising children with disabilities, life is extremely difficult. Special institutions are often inaccessible, or in some cases, non-existent. The demands of caring for a child with disabilities can make it challenging, if not impossible, for parents to work. Despite their sacrifices, the efforts of these families are often not enough. Without additional support, they struggle to stay afloat, and the current state support system fails to provide sufficient and appropriate assistance.